

| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-------------|--------------------------|-------------------------------------|
| (SDAS) Making a More Effective and Efficient SCQ | \$100,000 | Q1.S.B | Texas Tech University |
| (SDAS) Racial and Ethnic Disparities in Children's Early Diagnostic and Health Services | \$99,991 | Q1.S.C | Brandeis University |
| Addressing Health Disparities in ASD Diagnosis, Services, and School Engagement | \$300,000 | Q1.S.C | University of Massachusetts |
| Addressing systemic health disparities in early ASD identification and treatment | \$813,085 | Q1.S.C | University of Massachusetts, Boston |
| A Screen-Refer-Treat (SRT) Model to Promote Earlier Access to ASD Intervention | \$849,173 | Q1.S.B | University of Washington |
| A Sociology of Testing, Diagnosis and Autism Spectrum Disorder | \$0 | Q1.S.C | University of Wisconsin |
| Change-sensitive Measurement of Emotion Dysregulation in ASD | \$458,586 | Q1.Other | University of Pittsburgh |
| Characterizing autism-related intellectual impairment and its genetic mechanisms | \$61,029 | Q1.S.B | Children's Hospital of Philadelphia |
| Comparative Effectiveness of Developmental-Behavioral Screening Instruments | \$639,561 | Q1.S.B | Tufts University |
| DETECTION OF ASD AT THE 1ST BIRTHDAY AS STANDARD OF CARE: THE GET SET EARLY MODEL | \$1,099,280 | Q1.S.D | UNIVERSITY OF CALIFORNIA SAN DIEGO |
| Development of a Prospective Parent Report Measure to Identify ASD Risk in Infancy | \$150,000 | Q1.S.B | University of California, Davis |
| Development of a Prospective Video-Based Measure to Identify ASD Risk in Infancy | \$478,021 | Q1.S.B | University of California, Davis |
| Dissemination of multi-stage screening to underserved culturally-diverse families | \$0 | Q1.S.C | University of Massachusetts, Boston |
| Early Detection of Autism Spectrum Disorder | \$668,397 | Q1.S.B | DREXEL UNIVERSITY |
| Early identification and service linkage for urban children with autism | \$982,149 | Q1.S.C | Boston University |
| Early Identification of ASD: Translating Eye Tracking into Practice | \$375,283 | Q1.S.B | UNIVERSITY OF CALIFORNIA SAN DIEGO |
| Enabling use of blood spot cards for accurate high throughput Fragile X screening | \$1,011,519 | Q1.S.A | ASURAGEN, INC. |
| Evaluation of pupillary light reflex as biomarker of neurodevelopmental disorder | \$182,537 | Q1.S.A | University of Missouri |
| Family patterns in diagnosis of children with autism spectrum disorders (ASD) | \$20,000 | Q1.S.C | Columbia University |
| Improving Accuracy and Accessibility of Early Autism Screening | \$796,039 | Q1.S.B | TOTAL CHILD HEALTH, INC. |
| Intelligent Data Capture and Assessment Technology for Developmental Disabilities | \$872,034 | Q1.S.B | CARING TECHNOLOGIES, INC. |
| Leadership Education in Neurodevelopmental Disabilities | \$2,500 | Q1.S.B | University of Alabama at Birmingham |
| Mobilized technology for rapid screening and clinical prioritization of ASD | \$42,612 | Q1.S.B | Stanford University |
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| Mobilizing Community Systems to Engage Families in Early ASD Detection & Services | \$2,458,680 | Q1.S.C | Florida State University |
| Multimedia Tool for Psychology Graduate Student ASD Assessment Training | \$445,256 | Q1.S.A | VIRTUAL REALITY AIDS, INC. |
| Reducing Barriers to Autism Care in Latino Children | \$179,521 | Q1.S.C | Oregon Health & Science University |
| Reducing disparities in Rimely Autism Diagnosis through Family Navigation | \$0 | Q1.S.C | Boston Medical Center |
| Risk Evaluation for Autism in Latinos– Screening tools and Referral Training (REAL-START) | \$49,995 | Q1.Other | Oregon Health & Science University |
| Smart Early Screening for Autism and Communication Disorders in Primary Care | \$510,505 | Q1.S.B | Florida State University |
| Solid-state patch clamp platform to diagnose autism and screen for effective drug | \$230,339 | Q1.S.A | Stanford University |
| South Carolina Children's Educational Surveillance Study: Comparison of DSM-IV & DSM-5 prevalence | \$79,603 | Q1.Other | Medical University of South Carolina |
| Test of integrated language and literacy skills validation research | \$0 | Q1.Other | Western Michigan University |
| The Autism Spectrum Addendum (ASA) for the Anxiety Disorders Interview Schedule | \$5,000 | Q1.S.B | Drexel University |
| The effects of autism on the sign language development of deaf children | \$0 | Q1.S.B | Boston University |
| Using Parent Report to Identify Infants Who Are at Risk for Autism Spectrum Disorder (ASD) | \$0 | Q1.S.B | University of North Carolina |
| Validation of web-based administration of the M-CHAT-R with Follow-up (M-CHAT-R/F) | \$74,804 | Q1.S.B | Georgia State University |

